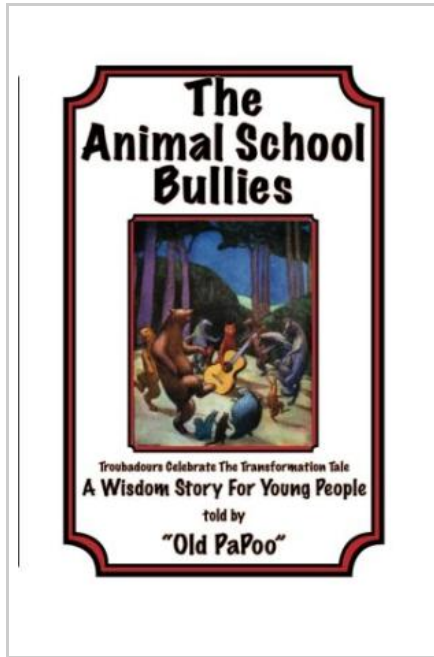



[DOWNLOAD](#)


## The Animal School Bullies (Paperback)

By Dr Ed Frierson

Createspace, United States, 2015. Paperback. Book Condition: New. 216 x 140 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.How does a classroom, a school, a community become BULLY-FREE? A powerful contribution can be made by a story that everyone can read. This is such a story. This wisdom tale tells the story of how an animal school was transformed from a place where some students were teased (by F.O.X), intimidated (by Little Bull), maligned (by Princess Peacock), ostracized (Cathy Crow), belittled (Master Worm), abused (Maurice Mole), and unfairly castigated by faculty (Hunky Hyena) to a BULLY-FREE ENVIRONMENT. The tale will stimulate discussion and the participation of human students, including the bullied and the bystanders, toward the development of a BULLY-FREE SCHOOL. Animal School students are different from each other. They walk, fly, swim, burrow, hop, swoop, slither and tunnel. They grunt, squawk, bellow, chirp, splash, howl, and gobble. Yet, as with humans, all the students have the same basic needs: to belong, to be cared about, to be appreciated, to have their unique abilities developed to the fullest. Creative ideas (e.g., The Paradoxideal Totem Pole) and practical actions (e.g., The Covenant Circle) along with the involvement...



**READ ONLINE**  
[ 5.41 MB ]

### Reviews

*This composed publication is fantastic. This is certainly for all those who statte that there was not a well worth reading through. You will not truly feel monotony at whenever you want of your respective time (that's what catalogs are for regarding when you ask me).*

-- Prof. Mark Ratke Jr.

*Thorough manual for publication fanatics. It is actually rally intriguing throgh reading through period of time. Its been written in an remarkably simple way and is particularly only after i finished reading through this book in which actually transformed me, change the way i think.*

-- Morris Schultz